



AERA Call for SIA Editors to Lead this Premier Journal Section

American Educational Research Journal Social and Institutional Analysis Section

The Journal Publications Committee of the American Educational Research Association invites applications for the editorship of the *American Educational Research Journal's* Social and Institutional Analysis section (AERJ-SIA) for two volume years (2014-2015). The Committee is seeking excellent editors for a two-year initial term because the Committee is examining the optimal organizational structure for AERJ that could affect the current division into two sections.¹

AERJ has as its purpose to carry out original empirical and theoretical studies and analyses in education. The SIA section publishes scholarly research that addresses significant political, cultural, social, economic, and organizational issues in education. Articles focus on the contextual and organizational factors affecting teaching and learning; the links between those factors and the nature and processes of schooling; and the ways that such “external” domains are conceptualized in research, policy, and practice.

SIA seeks to advance the theoretical understandings of the social and institutional contexts of education. It publishes research of excellence across a wide range of methods, including experimental quantitative, ethnographic, historical, narrative, legal, and interpretive approaches. The journal also invites studies that make the nature and uses of education research itself a subject of social and cultural inquiry.

The Journal Publications Committee seeks a leading scholar(s) to assume this key editorial position. The ideal candidate(s) should bring breadth of vision, initiative, and innovation; a passion for excellence; and dedication to advancing scholarly knowledge and dissemination of the best research across the arenas of inquiry encompassed by SIA. Applicants should also possess managerial and organizational skills, as well as

¹Since 1990, AERJ has published two separate sections—Social and Institution Analysis and Teaching, Learning, and Human Development. These sections may continue to remain in place or an altered structure could be proposed by the Journal Publications Committee that would then need to be adopted by AERA Council to make a change. A new format could lead to expanded new research content and synergies in this highly ranked, premier journal. Any such transition would not commence until volume year 2016.

publishing/editorial experience. The Committee encourages attention to diversity along multiple appropriate dimensions.

The *AERJ*-SIA editor or editorial team is responsible for accepting and rejecting manuscripts on the basis of the quality of the scholarly work presented and the suitability of the subject matter for *AERJ*-SIA, guiding manuscripts through the review process using a designated Web-based system, overseeing revisions, and planning issues. In addition to an honorarium, the Association provides an annual discretionary grant to directly support editorial work on the journal.

The new SIA editor(s) will begin to receive manuscripts on July 1, 2013. The editor's name will appear on the masthead of the first published issue in the 2014 volume. Appointment is projected to be made in early 2013.

This editorship may be extended for one to two years (2016 and 2017), pending the outcome of the Association deliberations on the editorial structure of *AERJ*. Extension will be by mutual agreement of AERA and the appointed 2014–2015 editors.

Applications from potential candidates are welcomed. Applicants will be sent a letter of instruction on how to apply. Please submit all inquiries to publications@era.net. The deadline for applying is Friday, January 18, 2013. Felice Levine, Executive Director and liaison to the Publications Committee, and William Cope, Chair of the Journal Publications Committee, are available to respond to inquiries.